

Proposing a 4EU+ Educational Project

Collaboration in higher education is one of the central objectives of the 4EU+ European University Alliance. It has three essential features: to offer students at a 4EU+ university a genuinely European learning experience; to allow experimenting with, testing and advancing ways of learning and teaching that are innovative and future-oriented; to reflect the specific profile of the 4EU+ universities as public, comprehensive and knowledge-centred institutions.

The collaboration will be marked by a shared approach to higher education that 4EU+ will develop. For now, its main features are:

- challenged-based, addressing key challenges and problems that our societies are facing, often in an interdisciplinary way, and engaging with the public;
- student-centred, allowing and encouraging students to develop a personalised learning pathway, following their curiosity and questions and engaging in active learning;
- knowledge-centred, understanding learning as research and asking academics to integrate their research to their teaching;
- competence-oriented, cultivating a set of competences and skills that each 4EU+ student should be able to demonstrate

4EU+ will develop this approach and put it into practice by inviting collaborative projects from the community of academics at each 4EU+ university. The projects can vary in form: from workshops and other short-term intensive learning experiences to joint courses and modules to core curricula and joint study programmes. All of them should have in common to be daring and innovative.

The proposals will be processed in the following way:

1. Proposals are handed in digitally to the local 4EU+ office (see list below) of the university of the assigned project leader
2. Proposals are evaluated by the responsible Flagship Programme Committee and then approved/rejected by an expert group on education and the 4EU+ Secretary General
3. The local 4 EU+ officers will inform the applicants about the outcome, alongside with further information on the development of the project in practical terms (also finances).

4EU+ is looking forward to your proposals. If you have any questions or are already thinking about handing in a proposal, please contact your local 4EU+ Office. They will be happy to assist you.

Charles University: 4euplus@cuni.cz

Heidelberg University: punstein@rektorat.uni-heidelberg.de

Sorbonne University: julien.tognetti@sorbonne-universite.fr + rakhee.patel@sorbonne-universite.fr

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Form for 4EU+ educational proposals (1st Version, April 2020)

<p>1. Project Title: "From Diversities to Unity through Coordination" (EU-DUC)</p>	
<p>2. Relevant 4EU+ Flagship: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> Other (please describe below)</p>	
<p>3. Academic fields (multi- or interdisciplinary approach desired) Law, Economics, Politics, Data Processing, Languages, Psychology</p>	
<p>4. Level of the educational project <input type="checkbox"/> Bachelor <input checked="" type="checkbox"/> Master <input type="checkbox"/> PhD <input type="checkbox"/> Other (please describe below)</p>	
<p>5. Proposing 4EU+ universities/y¹ <input checked="" type="checkbox"/> CU <input checked="" type="checkbox"/> HU <input type="checkbox"/> SU <input type="checkbox"/> CPHU <input checked="" type="checkbox"/> UM <input type="checkbox"/> UW</p>	
<p>6. Partners: (name, institution, e-mail – max. 2 partners per university) Prof. Dr. Thomas Pfeiffer, HU (pfeiffer@ipr.uni-heidelberg.de) Prof. Dr. Marc-Philippe Weller, HU (marc.weller@ipr.uni-heidelberg) Prof. Dr. Monika Pauknerová, CU (pauknero@prf.cuni.cz) Assoc. Prof. Dr. Magdalena Pfeiffer, CU (magdalena.pfeiffer@gmail.com) Prof. Dr. Stefania Bariatti, UM (stefania.bariatti@unimi.it) Prof. Dr. Giovanna Adinolfi, UM (giovanna.adinolfi@unimi.it)</p> <p>During the Project also colleagues from UW, CPHU and SU will be invited to join the teaching activities and the program committee</p>	<p>7. Project leader/s (name and email address) Prof. Dr. Francesca C. Villata (francesca.villata@unimi.it) UM The Project is supported through the researches carried on within the following European research projects: EFFORTS - Towards more Effective enFORcement of claimS in civil and commercial matters within the EU – 881802, coordinated by UM, in partnership with HU EUfam's II - Facilitating cross-border family life: towards a common European understanding – 800780, coordinated by HU, in partnership with UM</p>
<p>8. Project description - including objectives, learning outcomes (e.g. competences) and possible involvement of students in the project: (max: 700 characters) The Project aims at setting up an effective learning pathway to foster the preparation of genuinely European operators, capable of working collaboratively in multifaceted work environments thanks to their multidisciplinary skills. Benefitting from the EU consolidated experience in (i) addressing diversity in economic, cultural, personal traditions and perspectives, and (ii) building unified flexible approaches to handle situations, the teaching activities will provide students with the necessary competences to tackle future European and international challenges linked to continuous developments in technologies, international security and safety, international trade and financial crisis in a sound and effective European perspective. Therefore, students will have the opportunity to gain multidisciplinary skills in the area of international relations, information technology, business administration, conflicts management, harmoniously integrated with legal competences, choosing their own personal learning path according to their inclinations and career perspectives. Moreover, the students' learning process will be supported with innovative and flexible educational tools aimed at facilitating critical thinking, practical application, multilingualism, team working, and smart working. Students from all Partners will have the opportunity to join the planned teaching activities on</p>	

¹ CU – Charles University, HU – Heidelberg University, SU – Sorbonne University, UCPH – University of Copenhagen, UM – University of Milan, UW – University of Warsaw

an equal basis, developing their **aptitude for cross-border cooperation** and, ultimately, a **common European mind-set**.

9. Project outcome/s: (max: 300 characters)

Summer school on EU International Business Transactions and **Workshop** on “New Challenges in International Trade and Investment Law” (2020/2021): blended/online (due to the health emergency): conceived and implemented in cooperation with all Partners.

Teaching modules (from 2021/2022): Partners will explore the feasibility of making available for students enrolled into the other Partners teaching modules (blended / online) addressing the subject matters indicated above. The catalogue of modules will be built starting from already existing teaching units of the Partners, which, if the feasibility study shows that Teaching modules are a valid option, will be made available (and credited) for students of even some partner universities for insertion in their study plan. This could be the basis for students’ mobility under already existing Erasmus+ partnership.

On such basis, the feasibility, in terms of legal requirements and organizational compatibility, of a **Joint Master’s Programme** will be explored, even among some of the partners.

All the foreseen teaching activities will be open to students from all participating Partners on an equal basis.

10. Sustainability: How does the project contribute the 4EU+ in the medium/long term? (max: 400 characters)

The project will reinforce the cooperation among the partner teams, setting the basis for a joint teaching faculty in the relevant areas. With that objective a **project committee will be established**, including 2 representatives per partner. The Project will contribute to enlarging the existing network of researchers so as to include additional competences, thereby fostering multidisciplinary research projects. The joint teaching activities will pave the way for joint PhD (possibly under the ITN Programme of Horizon 2020 or any upcoming similar EU Programme) and LifeLong learning programmes.

11. Which Innovative pedagogies will be part of the project? (max: 300 characters)

Multi-disciplinary teaching programme, career oriented, encouraging students (i) to **self-plan** their own academic path, through **autonomous choices** of most courses included in their study-plan, and to (ii) develop (also) their soft skills, through flipped classrooms, collaborative lectures, professional workshops, clinics, with special attention to their **capacity to interact and cooperate** with each other and to manage groups in (at least) two EU languages.

12. Envisaged mobility: short term mobility <90 days; long term mobility >90 days; blended; or online formats
Summer school (2020/2021): blended or online, depending upon the sanitary situation (if blended, mobility for 2 HU professors and 2 CU professors travelling to Milan for 2 nights is envisaged)

Teaching modules: In case the feasibility study shows that teaching modules are a valid option: blended (or online, if still necessary because of the health situation)

In case the feasibility study shows that a Joint Master’s Programme is a valid option, the planned mobility could be the following per partner involved: short term mobility: 20 days in two years per student (15 days at the beginning and 5 days at the end for presenting and discussing the final dissertation; 8 students per partner, 3 professors/researchers per partner)

13. Envisaged challenges and hurdles (max: 300 characters)

The Project team will take advantage of the **network of stakeholders** built during previous EU-funded research projects with the purpose of involving them in conceiving the teaching contents, as well as of favouring future training and employment perspectives for students.

Possible **challenges**:

- bureaucratic hurdles, related to the legal requirements for the accreditation of teaching activities with the competent national Authorities;
- existing differences in the teaching calendars at partner universities;

<p>- emergencies/risks related to force majeure such as e.g. pandemics (resulting in restrictions on international mobility, etc.).</p>
<p>14. Timeline: Summer school and workshop (3 ects): Academic Year 2020/2021 Possible Teaching modules (3/6/9 ects): Academic Year 2021/2022 and 2022/2023 Possible joint Master’s Programme (2022/2023 or 2023/2024)</p>
<p>15. No. of students potentially involved (per year) Academic Year 2020/2021: 40 Academic Year 2021/2022: 60, including both students from the partner responsible for the teaching unit and students from the other partners Academic Year 2022/2023: 70, including both students from the partner responsible for each teaching unit and students from the other partners</p>
<p>16. Are ECTS foreseen for the activity? Summer school and workshop (3 ects) Possible Teaching modules (3/6/9 ects per each module) Possible joint Master’s Programme (2 years, 120 ects)</p>
<p>17. Needed support, e.g. by educational experts, technical, or otherwise: Educational experts => to conceive online teaching modules applying most appropriate pedagogies Rooms equipped with technologies suitable for blended teaching activities Shared software to implement teaching activities (e.g., Microsoft Teams or other similar software) Zoom licences to arrange organizational meetings among the partner representatives</p>
<p>18. Estimated costs (in EUR), including sub-categories of costs: Meetings: Zoom licenses Organizational meeting among partners and external stakeholders: travel and accommodation cost: 3000 euro (other costs) Travel costs: 23740,00 euro (CU: 8380,00, HU: 8380,00, UM 6980,00) - Funds to support professors’ mobility for the Summer school (if in presence): 2 professors from HU, 2 professors from CU travelling to Milan (2 nights each) - In case the Joint Master’s Programme starts, funds to support students’ mobility in the 3rd year of the project: 20 days (priority option for 8 students per each Partner; 24 in total) Promotional costs (subscription to specialized promotional websites, such as masterstudies.eu): 5000 euro (other costs)</p>

Examples of outcomes:

- Creating shared courses, modules seminars – traditional, online or blended, in accordance to the flexible “Learning pathways”
- Creating new flexible curricula
- Establishing permanent educational collaboration: Bachelor/Masters/PhD/cotutelle programmes
- Seminar or summer school with students

Budget table for flagships (to be included as an annex to Educational proposal form)

BENEFICIARIES	1.1 Travel costs	1.2 Equipment	1.3 Other costs	Total direct costs per project
SU				
CU	8.380,00 €			8.380,00 €
UW				
HU	8.380,00 €			8.380,00 €
UM	6.980,00 €		8.000,00 €	14.980,00 €
UCPH				
SUM	23.740,00 €		8.000,00 €	31.740,00 €